

Watch the clip (<https://www.youtube.com/watch?v=sQuM5e0QGLg>). Remind them of Cole's message 'We are all different and that's awesome' and ask pupils to think of a difference between them and someone else they know that they think is awesome. Discuss whether that makes the other person better than them. Establish that different doesn't mean better or worse. We all possess different qualities and strengths; that is what makes us unique.

Awesome Balance

Draw something that makes you awesome on the one side of the balance scales.

On the other side, draw something different that makes a friend awesome. Remind the pupils at the end that the differences are balanced, they have an equal value.

Awesome me

Awesome friend

