

## Castlecombe Primary School Impact of 2019 – 2020 Pupil Premium Grant

1. Summary information			
School	Castlecombe Primary School		
Academic Year	2019/20	Total Pupil Premium received	£56,320
Total number of pupils	270	Number of pupils eligible for Pupil Premium	89 (31.9%)

### Key expenditure

Area of Spend	Focus	Total Allocation
Learning in the Curriculum	To raise the attainment of pupil premium children in English and Maths and close the gap between them and non-pupil premium children so that the pupil premium children can achieve in line with their peers	£8,808.16
Social, emotional and behavioural development	To increase well-being and readiness for school and to increase self-confidence and resilience of pupil premium children so that they are able to fully access their learning. To improve children's ability to identify and communicate a range of emotions and to increase children's self-control and the ability to resolve conflicts so that learning is not disrupted.	£4,113.26
Families and Communities	The needs of the parents and children are met and engagement with families is developed	£14,535.40
Enrichment beyond the curriculum	To provide enrichment opportunities for all children leading to improved attendance and engagement.	£762
Total expenditure		£28,218.82
Carry forward to next year		£28,101.18

## Due to Covid-19 school closures, the impact has been reviewed as of March 23rd 2020

### Diminishing the Difference – Progress of Pupil premium Pupils

Cells highlighted in green show where the difference in progress between pupil premium and non-pupil premium has narrowed.

Year 1 All: 29 PP: 12	School defined progress measure at the end of 2018/2019 (based on 6 points)		School defined progress measure on 23 <sup>rd</sup> March 2020 (based on 4 points)		PP vs Non PP gap in 2018/19	PP vs Non PP gap in 2019/20
	Pupil premium	Non PP	Pupil premium	Non PP		
Reading	6.4	6.3	4.3	4.0	+0.1	+0.3
Writing	7.0	6.3	3.6	4.0	+0.7	-0.4
Maths	5.4	6.5	3.6	3.7	-1.1	-0.1

Year 2 All: 29 PP: 7	School defined progress measure at the end of 2018/2019 (based on 6 points)		School defined progress measure on 23 <sup>rd</sup> March 2020 (based on 4 points)		PP vs Non PP gap in 2018/19	PP vs Non PP gap in 2019/20
	Pupil premium	Non PP	Pupil premium	Non PP		
Reading	6.8	6.0	3.6	4.0	+0.8	-0.4
Writing	6.8	6.3	4.0	4.2	+0.5	-0.2
Maths	6.3	6.5	3.6	3.7	-0.2	-0.2

Year 3 All: 41 PP: 17	School defined progress measure at the end of 2018/2019 (based on 6 points)		School defined progress measure on 23 <sup>rd</sup> March 2020 (based on 4 points)		PP vs Non PP gap in 2018/19	PP vs Non PP gap in 2019/20
	Pupil premium	Non PP	Pupil premium	Non PP		
Reading	6.7	6.8	3.4	3.1	-0.1	+0.3
Writing	6.3	6.3	3.1	3.4	0	-0.3
Maths	6.0	6.7	4.0	4.0	-0.7	0

Year 4 All: 35 PP: 14	School defined progress measure at the end of 2018/2019 (based on 6 points)		School defined progress measure on 23 <sup>rd</sup> March 2020 (based on 4 points)		PP vs Non PP gap in 2018/19	PP vs Non PP gap in 2019/20
	Pupil premium	Non PP	Pupil premium	Non PP		
Reading	6.6	6.7	4.0	3.3	-0.1	+0.7
Writing	5.9	6.4	3.7	3.7	-0.5	0
Maths	6.2	6.4	3.4	3.1	-0.2	+0.3

Year 5 All: 36 PP: 16	School defined progress measure at the end of 2018/2019 (based on 6 points)		School defined progress measure on 23 <sup>rd</sup> March 2020 (based on 4 points)		PP vs Non PP gap in 2018/19	PP vs Non PP gap in 2019/20
	Pupil premium	Non PP	Pupil premium	Non PP		
Reading	6.9	6.6	3.6	4.2	+0.3	-0.6
Writing	6.1	6.3	3.2	4.1	-0.2	-0.9
Maths	7.1	6.8	3.7	4.0	+0.3	-0.3

Year 6 All: 27 PP: 14	School defined progress measure at the end of 2018/2019 (based on 6 points)		School defined progress measure on 23 <sup>rd</sup> March 2020 (based on 4 points)		PP vs Non PP gap in 2018/19	PP vs Non PP gap in 2019/20
	Pupil premium	Non PP	Pupil premium	Non PP		
Reading	6.9	6.9	4.4	4.0	0	+0.4
Writing	7.3	7.7	4.4	4.3	-0.4	+0.1
Maths	7.4	8.7	3.9	4.1	-1.3	-0.2

## Summaries

### Year 1 Summary

- Pupil premium pupils have made better than expected progress in reading.
- Pupil premium pupils have made better progress than non-pupil premium in reading
- The progress difference between pupil premium and non-pupil premium children has narrowed in writing and maths.

### Year 2 Summary

- Pupil premium pupils have made expected progress in writing.
- The progress difference between pupil premium and non-pupil premium children has narrowed in reading, writing and maths.

### Year 3 Summary

- Pupil premium pupils have made expected progress in maths.
- Pupil premium pupils have made better progress than non-pupil premium in reading.
- There is no difference in the progress made by pupil premium and non-pupil premium pupils in maths.

#### **Year 4 Summary**

- Pupil premium pupils have made expected progress in reading.
- Pupil premium pupils have made better progress than non-pupil premium in reading and maths.
- There is no difference in the progress made by pupil premium and non-pupil premium pupils in writing.

#### **Year 5 Summary**

- The progress made by pupil premium children has dipped slightly in reading writing and maths.
- The progress difference between pupil premium and non-pupil premium children in maths has remained the same.

#### **Year 6 Summary**

- Pupil premium pupils have made better than expected progress in reading and writing.
- Pupil premium pupils have made better progress than non-pupil premium in reading and writing.
- The progress difference between pupil premium and non-pupil premium children has narrowed in writing and maths.

#### **Summary**

Across KS1, pupil premium pupils made the same progress as non-pupil premium pupils in reading and the progress made by pupil premium children in writing and maths was in line with their non-pupil premium peers. Pupil premium boys made better progress than pupil premium girls (by 0.5 pts), but pupil premium pupils with SEN made slightly less progress than pupil premium pupils without SEND (by 0.4 pts)

Across KS2, pupil premium pupils made better progress than non-pupil premium pupils in reading and their progress was in line with that of their non-pupil premium peers in writing and maths. Pupil premium boys made slightly less progress than pupil premium girls (by 0.6 pts) but the progress made by pupil premium pupils with SEND was in line with that made by pupil premium pupils without SEND.