



The Spring Partnership Trust



Year Group: 5

Week Beginning: Monday 28<sup>th</sup> September

<b>Subject</b>	<b>For week beginning:</b>	
	● <b><u>Resources needed</u></b>	● <b><u>Home Learning</u></b>
<b><u>English</u></b>	Oak Academy Website	<b><u>Learning Question- Can I write a newspaper report?</u></b> Follow the link to the Oak Academy Website and create your own newspaper report. <a href="https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c">https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c</a>
<b><u>Reading</u></b>	Reading Book	Please continue to read with your child and ask them questions about the text. Can they predict what will happen next? Can they infer using information from the text? Can they discuss the author's vocabulary choices? Could you read a variety of texts, fiction and non-fiction? If you have a newspaper to hand, is there articles that would be suitable to share with your child?
<b><u>Spelling</u></b>	BBC Website	We are going to look at homophones this week in particular you're and your, their, there and they're, our and are. Could your child put these into sentences correctly? <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophones/z732t39">https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophones/z732t39</a>
<b><u>Grammar</u></b>	BBC Bitesize	We will be looking at paragraphs and why they are important. When you are reading with your child discuss why there is a new paragraph, i.e. a change of ideas or theme, explain how it helps to break up the writing

		and keep the reader interested. <a href="https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/z9n73k7">https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/z9n73k7</a>
<b><u>Maths</u></b>	Videos on White Rose Maths Worksheets on the school website	Follow the lessons on the White Rose - Week 4 Watch the videos and complete the worksheet from our class page on the school website. <a href="https://whiterosemaths.com/homelearning/year-5/week-4/">https://whiterosemaths.com/homelearning/year-5/week-4/</a>
<b><u>Times tables</u></b>		Please continue to practise times tables up to 12 x 12.
<b><u>Science</u></b>	BBC Bitesize	<b><u>Learning Question: LQ: Can I describe the Sun, Earth and Moon as approximately spherical bodies.</u></b> Watch this video: <a href="https://www.bbc.co.uk/bitesize/clips/zd3fb9q">https://www.bbc.co.uk/bitesize/clips/zd3fb9q</a> Children are to recreate the disappearing ship model. Using a ball to represent the Earth, a small plasticene ship (a hull, decks and mast) and a small plasticene person, the children could try to model how the ship appears to the person as it moves further away from them and over the horizon.  Children can use any spherical shape to model the Earth. (E.g football, basketball etc.)
<b><u>Geography</u></b>	BBC Bitesize	<b><u>Learning Question: Can I understand mountain formation?</u></b> Can your child research, using Kiddle, how the earth has different layers? Could they draw and label a diagram showing this? Did you know there are different types of mountains, could your child research, draw and label how the different mountains are formed? <a href="https://www.bbc.co.uk/bitesize/clips/zwwxn39">https://www.bbc.co.uk/bitesize/clips/zwwxn39</a>
<b><u>Art/DT</u></b>	You Tube	<b><u>Learning Question: Can I draw 3D shapes?</u></b> Can you gather a selection of 3D shapes for your child and challenge them to draw them in pencil? These could be baked bean cans, a tennis ball, a box etc. <a href="https://www.youtube.com/watch?v=XJ1A5io8vc">https://www.youtube.com/watch?v=XJ1A5io8vc</a>
<b><u>PSHE</u></b>	Internet	<b><u>Learning Question: Can I understand my rights and responsibilities as a citizen in my own country?</u></b>  Children to look at this:

		<p><a href="https://www.savethechildren.org.uk/content/dam/global/reports/uncrc-child-friendly-version1.pdf">https://www.savethechildren.org.uk/content/dam/global/reports/uncrc-child-friendly-version1.pdf</a></p> <p>Children are then to select 5 articles which they deem to the most important to them. The main task is to then write about each article and argue why they are the most important to them. Five clear paragraphs should be produced.</p>
<b><u>RE</u></b>	BBC Teach	<p><b><u>Learning Question: Can I know what happens in a Langar kitchen and how it helps the local community?</u></b></p> <p>Watch this: <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-the-gurdwara/z4qc8xs">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-the-gurdwara/z4qc8xs</a></p> <p>Children are to then promote their own Langar event and tell their audience what Langar is and why it is important to Sikhs.</p>
<b><u>Music</u></b>	BBC Bitesize	<p><b><u>Learning Question: Can I understand what pulse and rhythm are?</u></b></p> <p>Watch this video:  <a href="https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f">https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f</a>  Children are to create a simple beat with only their bodies (clapping, stomping, clicking) This can then become more elaborate by adding more sounds.</p>