



The Spring Partnership Trust



Year Group: 6

Week Beginning: Monday 28th September 2020

Subject	For week beginning:	
	• Resources needed	• Home Learning
English	Oak Academy Website	Complete the first five lessons based on Sherlock Holmes: https://classroom.thenational.academy/units/sherlock-holmes-mixed-outcomes-1f9b
Reading	Reading Books	Reading should happen daily for 15-20 minutes.
Spelling	Spelling sets	Your child should continue to learn the spellings from their clued spelling, spelling set.
Grammar	BBC Bitesize.	Focus: Inverted commas/Direct Speech Follow the link , and complete the quiz. Can you write a short paragraph that includes dialogue between Cameron and another character from Pig Heart Boy?
Maths	White Rose website BBC home learning	Follow the lessons on the White Rose - Week 4 Watch the videos and complete the worksheet from our class page on the school website. https://whiterosemaths.com/homelearning/year-6/week-4/
Times tables		Practise your times tables on the PiXL App.

Science	Kids Health Website	<p><u>Learning Question: Can I understand the different components of blood?</u></p> <p>Look on the Kids Health website to learn all about the different components of blood.</p> <p>https://kidshealth.org/en/kids/blood.html</p> <p>Make a factsheet, explaining the importance of blood cells, plasma and platelets.</p>
Geography	Internet	<p><u>Learning Question: Can I identify the human and physical geographical features of Japan?</u></p> <p>Look at the average temperatures and rainfall of Japan and the UK. Draw two graphs that compares the temperatures and rainfall between Japan and UK. Write a paragraph explaining what you have noticed.</p>
Art	You Tube Paper and pencils	<p><u>Objective: To appreciate different drawing styles and discover how significant illustrators have used drawing to express ideas in their creative works</u></p> <p>We are drawing in the Japanese Manga style. Watch this video and follow the step-by-step instructions to draw a Manga face.</p> <p>https://www.youtube.com/watch?v=bCPw3GlpT0A</p>
PSHE	Internet	<p><u>Learning Question: Do I understand that there are universal rights for all children?</u></p> <p>Many of these rights are not met. Can I compare my own wants/needs to those in different communities? Task: research on how chocolate is made and what it means for those communities, especially children.</p> <p>https://www.fairtrade.org.uk/farmers-and-workers/cocoa/</p> <p>And finish with the gratitude game – what are you thankful for?</p>

THE GRATITUDE GAME

What have you done today to make
someone happy?

What has someone else done today to
make you happy?

What have you learned today?

What have you done today to make
yourself happy?

How did you feel when you made
someone else happy?

RE

Learning Question: Can consider the importance of Shahadah for Muslims?

Watch the clip at <https://www.bbc.co.uk/bitesize/clips/zstfgk7>

The most important of the 5 pillars – this personal declaration of faith enables Muslims to follow up with the other 4 pillars. When else do people make personal declarations?



Copy/decorate your own Arabic declaration and explain how Muslims feel about Allah.