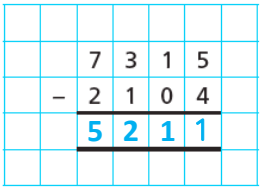
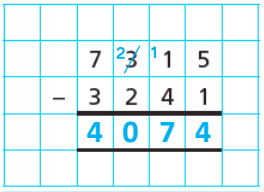
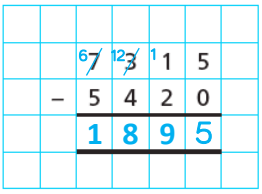
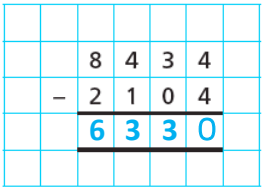
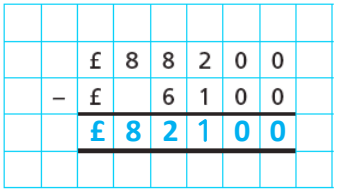
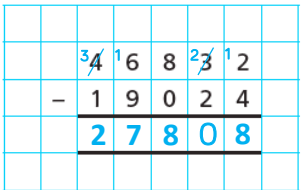
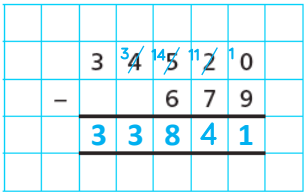
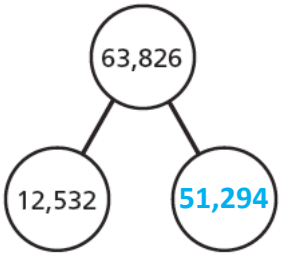
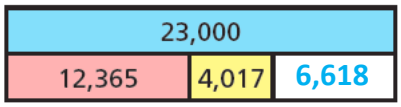
Y5 – Autumn – Block 2 – Step 2 – Subtract whole numbers with more than 4 digits (column method) Answers

Question	Answer
1	a)  7 3 1 5 – 2 1 0 4 **5 2 1 1** b)  7 $^{2}\not{3}$ ^{1}1 5 – 3 2 4 1 **4 0 7 4** c)  $^{6}\not{7}$ $^{12}\not{3}$ ^{1}1 5 – 5 4 2 0 **1 8 9 5**
2	a)  8 4 3 4 – 2 1 0 4 **6 3 3 0** b)  £ 8 8 2 0 0 – £ 6 1 0 0 **£ 8 2 1 0 0** c)  $^{3}\not{4}$ ^{1}6 8 $^{2}\not{3}$ ^{1}2 – 1 9 0 2 4 **2 7 8 0 8** d)  3 $^{3}\not{4}$ $^{14}\not{5}$ $^{11}\not{2}$ ^{1}0 – 6 7 9 **3 3 8 4 1**
3	£19,058
4	624 miles

Y5 – Autumn – Block 2 – Step 2 – Subtract whole numbers with more than 4 digits (column method) Answers (continued)

Question	Answer
5	a)  b) 
6	Rosie has written the numbers the wrong way round and then found the difference between the digits in each column. Whitney has found the difference between the digits in each column, instead of taking the second digit from the first digit, exchanging where necessary.
7	a) 9 b) 3,273 c) 5,925 Work out 15,923 – 10,000 and add 2 Work out 15,925 – 10,000 Count up from 9,998 to 15,923
8	a) 19,415 b) 75,305
9	multiple possible answers, e.g.: 5,189 and 8,159 5,198 and 8,195 8,159 and 9,518 8,591 and 9,815