



The Spring Partnership Trust



Year Group: 2

Week Beginning: Monday 5th October

Subject	For week beginning:	
	● Resources needed	● Home Learning
English	Oak Academy Website	Complete the first 5 lessons based on How to defeat Fire Giants: https://classroom.thenational.academy/units/instructions-how-to-defeat-the-fire-giants-0cd6
Reading	Reading book	Reading should happen daily for 15-20 minutes.
Spelling	Spelling sets	Your child should continue to learn the spellings from their clued spelling, spelling set.
Grammar	BBC Bitesize	Year 2 – Can I use question marks? https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3ghv
Maths	Videos on White Rose Maths Worksheets on the school website	Follow the lessons on the White Rose - Week 5 Watch the videos and complete the worksheet from our class page on the school website. https://whiterosemaths.com/homelearning/year-2/week-5/
Times tables	BBC Bitesize	2, 5, 10 times tables https://www.bbc.co.uk/bitesize/topics/zqbg87h

Science	BBC Bitesize	<p><u>Learning question: Can I investigate the effects of exercise on the human body?</u></p> <p>This is an investigative lesson where children will carry out different forms of exercise and monitor the effects on their bodies. How do you feel before exercising and how do you feel afterwards? What are the differences?</p> <p>https://www.bbc.co.uk/bitesize/clips/zvdkjxs</p>
Geography	BBC Bitesize Pencil and paper	<p><u>Learning Question: Can I understand why we use maps?</u></p> <p>https://www.bbc.co.uk/bitesize/articles/zfv9bqt</p>
Art/DT	Internet access Pencil and paper	<p><u>Learning Question: Can I appreciate different drawing styles and discover how significant illustrators have used drawing to express ideas in their creative works?</u></p> <p>Children will explore the work of Catherine Rayner and discuss the textures she has created (especially with Olga de Polga the guinea pig). Discuss use of paint and a black pen to help show texture. Children recreate one of the animals.</p> <p>https://www.catherinerayner.co.uk/</p>
PSHE	Internet access Pencil and paper	<p><u>Learning Question: How can we help make our class a safe and fair place?</u></p> <p>Make a poster to show how everyone should be treated fairly and safely in the classroom.</p>
RE	Internet access - research	<p><u>Learning Question: Can I understand Christian places of worship?</u></p> <p>Can you sketch a church and spot key features?</p> <p>https://www.bbc.co.uk/bitesize/guides/zsgbtv4/revision/4</p>
Music	Junk modelling	<p><u>Learning Question: Can I play a steady beat?</u></p> <p>Make an instrument from junk modelling. Can you use it to play a steady beat? Can you use one piece of junk modelling to make two different sounds?</p>