



The Spring Partnership Trust



Year Group: 6

Week Beginning: Monday 5th October 2020

| Subject | For week beginning: | |
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| | • Resources needed | • Home Learning |
| English | Oak Academy Website | Please complete the first five lessons on Sherlock Holmes: https://classroom.thenational.academy/units/sherlock-holmes-mixed-outcomes-1f9b |
| Reading | See individual school plans | Reading should happen daily for 15-20 minutes. |
| Spelling | Spelling sets | Your child should continue to learn the spellings from their clued spelling, spelling set. |
| Grammar | BBC Bitesize. | Focus: Fronted Adverbials Follow this link . Watch the videos on fronted adverbials and complete the quiz |
| Maths | White Rose website BBC home learning | Follow the lessons on the White Rose - Week 5 Watch the videos and complete the worksheet from our class page on the school website. https://whiterosemaths.com/homelearning/year-6/week-5/ |
| Times tables | Pixl App | Practise your times tables on the PiXL App. |

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| Science | Internet Paper and pencils/pens | <p><u>LQ: Can I understand the importance of water for the human body?</u></p> <p>Read through the slides and click on the links to the websites that will give you more information about the importance of water in our bodies. Your task is to create a poster (like the examples on the slides) to show how important water is to life.</p> |
| Geography | Internet Paper and pencils | <p><u>Learning Question: Can I identify human and geographical features of Japan?</u> Look at the information on the physical and human features of Japan, write a postcard home describe some of the physical and human features you have seen.</p> |
| Art | You Tube Paper and pencils | <p><u>Objective: To appreciate different drawing styles and discover how significant illustrators have used drawing to express ideas in their creative works</u></p> <p>We are continuing drawing in the Japanese Manga style. Watch this video and follow the step-by-step instructions to draw a Manga face.</p> <p>https://www.youtube.com/watch?v=oGY9lj_jRAc</p> |
| PSHE | Internet access | <p><u>Learning Question: can I understand my own wants/needs?</u></p> <p>Do I understand that there are universal rights for all children? Many of these rights are not met. Can I compare my own wants/needs to those in different communities?</p> <p>Task: research on how chocolate is made and what it means for those communities, especially children.</p> <p>https://www.fairtrade.org.uk/farmers-and-workers/cocoa/</p> <p>And finish with the gratitude game – what are you thankful for?</p> |

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| | | <p style="text-align: center;">THE GRATITUDE GAME</p> <p style="text-align: center;">What have you done today to make someone happy?</p> <p style="text-align: center;">What has someone else done today to make you happy?</p> <p style="text-align: center;">What have you learned today?</p> <p style="text-align: center;">What have you done today to make yourself happy?</p> <p style="text-align: center;">How did you feel when you made someone else happy?</p> |
| RE | BBC Bitesize | <p><u>Learning Question: Can I consider the importance of 'Zakah' for Muslims?</u></p> <p>Watch the clip here: https://www.bbc.co.uk/bitesize/clips/z4yjsxnb</p> <p>Choose one of these statements:</p> <p><i>The most valuable possessions in life cannot be brought with money</i></p> <p><i>Helping the poor should be left to the government</i></p> <p><i>Everyone should have to give money each month to help other people</i></p> <p>Do you agree with the statement or not? Write a paragraph giving reasons for your opinion.</p> |
| Music | Internet access – You Tube | <p><u>Learning Question: Can I develop coordination and rhythm skills?</u></p> <p>Watch 'The Cup Song' by Anna Kendrick (https://www.youtube.com/watch?v=cmSbXsFE3l8)</p> <p>Find a piece of music and create your own cup passing sequence.</p> |