



The Spring Partnership Trust





Year Group: 4

Week Beginning: Monday 28th September 2020

Subject	For week beginning:	
	● Resources needed	● Home Learning
English	Oak Academy Website	Complete the first 5 lessons based on The Robin: https://classroom.thenational.academy/units/the-robin-narrative-writing-edb9
Reading	Text and questions provided	LQ: Can I retrieve information from a text? Starter: What do you think it means to retrieve information from a text? Write down a definition you could use to help understand what this means. Read the information included and have a go at answering the questions set. Complete a book review for the current book you are reading.
Spelling	Spelling sets	Your child should continue to learn the spellings from their clued spelling, spelling set.
Grammar	BBC Bitesize	LQ: Can I use past and present tense? Watch this video on BBC Bitesize and complete the activity. https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbg82

Maths	Videos on White Rose Maths Worksheets on the school website	Follow the lessons on the White Rose - Week 4 Watch the videos and complete the worksheet from our class page on the school website. https://whiterosemaths.com/homelearning/year-4/week-4/
Times tables	PiXL App	Please practise your times tables daily. Can you time how quickly you can answer 12 questions on each times table - can you beat your score?
Science	BBC website Powerpoint Image of the ear	<p><u>Learning Question: Can I recognise that vibrations from a sound travel through a medium to the ear.</u></p> <ul style="list-style-type: none"> • Watch the videos at http://www.bbc.co.uk/learningzone/clips/how-does-sound-travel-through-the-air/1608.html • http://www.bbc.co.uk/learningzone/clips/how-does-sound-move-through-the-air/1607.html <p>This week we are looking at how sound travels through a medium into the ear. To start with you will need to blindfold yourself and ask your grown up to make a sound without you seeing. Can you work out where the sound is coming from? Repeat a few times, what happens if the sound is further away - is it harder to find out where the sound comes from.</p> <p>Main Activity: Look through the Power point provided. Look at the key vocabulary you will need throughout this topic. Label the ear - can you label and write a short summary of how sound travels through to the ear.</p>

Geography	You Tube BBC Bitesize Lesson PDF: Geography Lesson 4 – Rivers Worksheet: Geography Lesson 4 Label a River	<p><u>Learning Question: Can I describe and understand key aspects of a river?</u></p> <p>Watch this video of the River Severn from source to mouth (https://www.youtube.com/watch?v=M48ANM3hAQ) and this video about rivers and the water cycle (https://www.bbc.co.uk/bitesize/clips/zb39jxs).</p> <p>Look through the PDF file 'Year 4 – Geography Lesson 4 – Rivers'. Consider the questions posed. Complete the worksheet Geography – Lesson 4 Label a River (look back on the PDF if you need help).</p>
Art	Coloured paper and glue	<p><u>Learning Question: LQ: Can I use geometric shapes to produce a collage?</u></p> <p>Cut out 2D geometric shapes (circles, squares, rectangles etc) from coloured paper and stick together on a sheet of A4 to represent one of these London landmarks.</p> <div data-bbox="958 671 1888 906" data-label="Image"> </div>
PSHE		<p><u>Learning Question: Can I understand how our school community helps me to learn?</u></p> <p>Starter: Think about all the different roles within our school (teachers, office staff etc) and make a list of all the roles you can think of.</p> <p>Do you think any of these roles in our school is more important than the others? Write down your response. Answer the following questions:</p> <p>How would your learning be affected if the caretaker took the day off?</p> <p>How can you help yourself and your peers learn?</p>
RE	Pencil and paper Internet	<p><u>Learning Question: Can I understand a Jewish relationship with God?</u></p> <p>Research one of the following key words: Torah, Mezuzah, Rabbi, Isaac, Pesach/Passover. Design a poster about why that word is important to Jewish people.</p>

<p>Music</p>	<p>Internet - music</p>	<p><u>Learning Question: Can I explore how different timbres can be descriptive.</u></p> <p>Read this poem and think about what instruments and sounds could be used to represent the different seasons.</p> <div data-bbox="952 252 1910 790">  <p>The tree in season</p> <div> <div> <p><i>Spring</i> The tree hums quietly to itself a lullaby to the buds bursting with baby leaves its branches ride the winds and in all its new green glory the tree begins to sing</p> </div> <div> <p><i>Autumn</i> The tree shivers in the shortening day its leaves turn gold the clouds pass the seeds fall the tree drops its coins of gold and the days are rich with the spending of leaves</p> </div> </div> <div> <div> <p><i>Summer</i> The tree stretches in the sun it knows the birds that fly the beasts that run, climb and jump from its heavy loaded branches it yawns and digs its roots deep into the still centre of the spinning earth</p> </div> <div> <p><i>Winter</i> Old branches ache the tree stands naked in the storms frozen bleak and bare deep underground life lies sleeping the tree sleeps and waits for the returning sun to wake him from his woody dreams</p> </div> </div> <p><small>Poem: Robert Fisher</small></p>  </div> <p>EXTEND: research and listen to Vivaldi's The Four Seasons to hear how Vivaldi represented the seasons.</p>
---------------------	-------------------------	--