



The Spring Partnership Trust




Year Group: Year 3

Week Beginning: Monday 5th October 2020

Subject	For week beginning:	
	● Resources needed	● Home Learning
English	Oak Academy Website	Complete the first five lessons on Portia Spiders – Non-chronological Reports: https://classroom.thenational.academy/units/portia-spiders-non-chronological-report-8452
Reading	Reading book	Reading should happen daily for 15-20 minutes.
Spelling	Pen and paper	<p>Spelling Rule 3: Using 'ch' or 'tch'</p> <p>The 'ch' sound at the end of a word is usually spelt 'tch' if it is after a <u>single vowel</u> and 'ch' if it is after a <u>consonant</u> or <u>two vowels</u>. 'ch' chases lonely vowels – the 't' protects them!</p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; background-color: #f0e6e6;"> <p style="text-align: center;">m<u>a</u>ch st<u>r</u>etch p<u>i</u>tch c<u>a</u>tch <u>e</u>a<u>ch</u> sp<u>ee</u>ch br<u>a</u>n<u>ch</u> m<u>a</u>r<u>ch</u></p> </div> <p>NOTE: Some high frequency words like 'which' and 'much' do not follow this rule.</p>

		<p>Decide how to spell the 'ch' sound in these words.</p> <table border="1"> <tr> <td> <p>Starter</p> <p>ca__</p> <p>pin__</p> <p>fe__</p> <p>poo__</p> <p>ma__</p> </td> <td> <p>Challenge 1</p> <p>swi__</p> <p>tea__</p> <p>bun__</p> <p>cru__</p> <p>bea__</p> </td> <td> <p>Challenge 2</p> <p>spee__</p> <p>stre__</p> <p>quen__</p> <p>sear__</p> <p>ki__en</p> </td> </tr> </table> <p>THINK: How many other words ending in the 'ch' sound can you think of?</p>	<p>Starter</p> <p>ca__</p> <p>pin__</p> <p>fe__</p> <p>poo__</p> <p>ma__</p>	<p>Challenge 1</p> <p>swi__</p> <p>tea__</p> <p>bun__</p> <p>cru__</p> <p>bea__</p>	<p>Challenge 2</p> <p>spee__</p> <p>stre__</p> <p>quen__</p> <p>sear__</p> <p>ki__en</p>
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Grammar	Pencil and paper	<p><u>Learning Question: Can I use subordinating conjunctions?</u></p> <p>The subordinating conjunctions are IF, SINCE, AS, WHEN ALTHOUGH, WHILE, AFTER, BEFORE, UNTIL and BECAUSE (I SAW A WABUB). Use each one of these conjunctions in different sentences of your choice.</p>			
Maths	Videos on White Rose Maths Worksheets on the school website	<p>Follow the lessons on the White Rose - Week 5 Watch the videos and complete the worksheet from our class page on the school website.</p> <p>https://whiterosemaths.com/homelearning/year-3/week-5/</p>			
Times tables	Top Marks Website	<p>Practise your times tables on Hit the Button:</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>			
Science	Pencil and paper	<p><u>Learning Question: Can I investigate whether humans with longer legs can jump furthest?</u></p> <p>Which muscles do we use when we jump forward? Can you plan record the lengths of the legs of members of your family? Get them to jump forward as far as they can. Measure the distance they jumped. Record the results in a table.</p>			
Geography	Internet	<p><u>Learning Question: Can I create and identify different types of beaches?</u></p> <p>Research the main two types of beaches. Task: Design your own beach. What physical and human features will you include?</p>			

Art/DT	Pencil and paper	<p><u>Learning Question: Can I appreciate different drawing styles and discover how significant illustrators have used drawing to express ideas in their creative works?</u></p> <p>Draw these pictures in the style of Quentin Blake</p> 
PSHE	Pencil and paper	<p><u>Learning Question: Can I understand that my actions affect others and try to see things from their points of view?</u></p> <p>Why is it important to feel valued/ that we belong? What do you think is the most important part of our Learning Behaviour? Why? What might be the consequences if somebody chose not to follow part of the Learning Behaviour? What rights do we all have in school?</p>
RE	Internet - BBC	<p><u>Learning Question: Do I understand the story of Rama and Sita?</u></p> <p>Watch the video: https://www.bbc.co.uk/programmes/p06ptdgh Can you complete a story board for what you have just watched?</p>
Music	Internet - BBC	<p><u>Learning Question: Can I sing a harvest song?</u></p> <p>Pick a harvest song from YouTube and practice it. Can you think of any actions? https://www.bbc.co.uk/programmes/p06ptdgh</p>