

Castlecombe Primary School Impact of 2017 – 2018 Pupil Premium

1. Summary information			
School	Castlecombe Primary School		
Academic Year	2017/18	Total Pupil Premium received	£96,799
Total number of pupils	242	Number of pupils eligible for PP	69

Key expenditure

Area of Spend	Focus	Total Allocation
Learning in the Curriculum	To raise the attainment of pupil premium children in English and Maths and close the gap between them and non-pupil premium children so that the pupil premium children can achieve in line with their peers	£17,935.94
Social, emotional and behavioural development	To increase well-being and readiness for school. To increase the self-confidence and resilience of children so that they are able to fully access their learning. For children to improve the ability to identify and communicate a range of emotions. To increase self-control and the ability to resolve conflicts so that the learning is not disrupted.	£58,534.63
Families and Communities	For the needs of parents and children to be met and to develop engagement with families	£25,347.94
Enrichment beyond the curriculum	To provide enrichment opportunities for pupil premium children leading to improved attendance and engagement with school	£1,903.81
Total expenditure		£103,722.32

Diminishing the Difference – Progress of Pupils in Receipt of the Pupil Premium Grant

Cells highlighted in green show where the difference in progress between pupil premium and non-pupil premium has narrowed.

Year 1 All: 29 PP: 8	School defined progress measure at the end of 2016/2017 (based on 6 points)		School defined progress measure at the end of 2017/2018 (based on 6 points)		PP vs All Pupils gap in 2016/17	PP vs All Pupils gap in 2017/18	Gain
	Pupil Premium	Non-PP	Pupil Premium	Non PP			
Reading	9.0	9.7	5.7	6.7	-0.7	-1.0	-0.3
Writing	9.5	10.2	6.1	6.1	-0.7	0	+0.7
Maths	8.8	9.3	6.7	6.4	-0.5	+0.3	+0.8

Year 2 All: 26 PP: 6	School defined progress measure at the end of 2016/2017 (based on 6 points)		School defined progress measure at the end of 2017/2018 (based on 6 points)		PP vs All Pupils gap in 2016/17	PP vs All Pupils gap in 2017/18	Gain
	Pupil Premium	Non PP	Pupil Premium	Non PP			
Reading	5.9	5.1	5.3	5.6	+0.8	-0.3	-1.1
Writing	5.5	5.5	5.6	5.6	0	0	0
Maths	5.5	5.2	6.5	6.1	+0.3	+0.4	+0.1

Year 3 All: 34 PP: 12	School defined progress measure at the end of 2016/2017 (based on 6 points)		School defined progress measure at the end of 2017/2018 (based on 6 points)		PP vs All Pupils gap in 2016/17	PP vs All Pupils gap in 2017/18	Gain
	Pupil Premium	Non PP	Pupil Premium	Non PP			
Reading	4.7	5.5	7.7	6.6	-0.8	+1.1	+1.9
Writing	5.2	5.9	5.9	6.1	-0.7	-0.2	+0.5
Maths	5.6	5.9	5.9	5.9	-0.3	0	+0.3

Year 4 All: 24 PP: 11	School defined progress measure at the end of 2016/2017 (based on 6 points)		School defined progress measure at the end of 2017/2018 (based on 6 points)		PP vs All Pupils gap in 2016/17	PP vs All Pupils gap in 2017/18	Gain
	Pupil Premium	Non PP	Pupil Premium	Non PP			
Reading	7.6	8.1	5.3	5.6	-0.5	-0.3	+0.2
Writing	6.0	6.7	5.6	5.9	-0.7	-0.3	+0.4
Maths	5.7	6.4	4.7	5.3	-0.7	-0.6	+0.1

Year 5 All: 25 PP: 11	School defined progress measure at the end of 2016/2017 (based on 6 points)		School defined progress measure at the end of 2017/2018 (based on 6 points)		PP vs All Pupils gap in 2016/17	PP vs All Pupils gap in 2017/18	Gain
	Pupil Premium	Non PP	Pupil Premium	Non PP			
Reading	6.5	6.2	5.4	5.7	+0.3	-0.3	-0.6
Writing	7.0	7.1	6.5	6.8	-0.1	-0.3	-0.2
Maths	6.9	6.1	5.1	5.3	+0.8	-0.2	-1.0

Year 6 All: 29 PP: 14	School defined progress measure at the end of 2016/2017 (based on 6 points)		School defined progress measure at the end of 2017/2018 (based on 6 points)		PP vs All Pupils gap in 2016/17	PP vs All Pupils gap in 2017/18	Gain
	Pupil Premium	Non PP	Pupil Premium	Non PP			
Reading	4.9	5.4	6.1	5.5	-0.5	+0.6	+1.1
Writing	8.0	6.8	6.6	6.3	+1.2	+0.3	-0.9
Maths	6.0	6.2	5.8	6.1	-0.2	-0.3	-0.1

Diminishing the difference between pupil premium pupils and all pupils in KS1 (based on percentages)

Subject	School Gap 2017	National Gap 2017	School Gap 2018	National Gap 2018	School Gap 2017 compared to 2018
Reading	14%	17.7%	9%	Not currently available	-5%
Writing	24%	19.5%	5%	Not currently available	-19%
Maths	4%	18%	7%	Not currently available	+3%

Diminishing the difference between pupil premium pupils and all pupils in KS2 (based on percentages)

Subject	School Gap 2017	National Gap 2017	School Gap 2018	National Gap 2018	School Gap 2017 compared to 2018
EPGS	14%	15.7%	0%	Not currently available	-14%
Reading	5%	17.6%	2%	Not currently available	-3%
Writing	8%	15.6%	3%	Not currently available	-5%
Maths	20%	17.2%	0%	Not currently available	-20%
Reading, writing and maths combined	11%	20.4%	2%	Not currently available	-9%

Summaries

Year 1 Summary

- Pupil Premium pupils have made strong progress in writing and maths
- The difference in progress between pupil premium pupils and non-pupil premium pupils has increased in reading.
- The difference in progress between pupil premium and non-pupil premium pupils has closed in writing and maths. Pupils in receipt of pupil premium now make the same progress as non-pupil premium pupils in writing and make slightly better progress in maths.
- There is a gain in the difference between the progress made by pupil premium pupils and non-pupil premium pupils in 2016 – 2017 compared to 2017 – 2018, with the gap closing by:
 - Writing - 0.7
 - Maths - 0.8
- Pupil Premium pupils have made good gains in attainment in maths at the higher standard.
 - Maths higher standard – 13% more pupils at AAR compared to last year

Year 2 Summary

- Pupil Premium pupils have made strong progress in maths.
- Pupils in receipt of pupil premium continue to make marginally better progress in maths. Progress in writing between pupil premium and non-pupil premium pupils remains the same.
- Pupil premium pupils have made good gains in attainment in all subjects
 - Reading – 24% more pupils at AR compared to last year
 - Writing – 17% more pupils at AR compared to last year
 - Maths – 54% more pupils at AR compared to last year

Year 3 Summary

- Pupil Premium pupils have made strong progress in reading
- The difference in progress between pupil premium pupils and non-pupil premium pupils has closed in writing and maths.
- Pupils in receipt of pupil premium make accelerated progress in reading and the same progress as non-pupil premium pupils in maths. In writing, their progress is marginally less.

Year 4 Summary

- The difference in progress between pupil premium pupils and non-pupil premium pupils has closed in all subjects.
- Pupil premium pupils make marginally less progress than non-pupil premium pupils in reading and writing.
- Pupils in receipt of pupil premium continue to make less progress than non-pupil premium pupils in maths, however the gap has narrowed.

Year 5 Summary

- Pupil Premium pupils have made strong progress in writing
- The difference in progress between pupil premium pupils and non-pupil premium pupils has increased in writing.
- In maths pupils in receipt of pupil premium made less progress than non-pupil premium pupils.

Year 6 Summary

- Pupil premium pupils made good progress in reading and maths
- The difference in progress between pupil premium pupils and non-pupil premium pupils has closed in writing
- Pupil Premium pupils have made good gains in attainment in all subjects
 - Reading – 35% more pupil premium pupils at AR+ compared to last year (end of Y5 36%, end of Y6 71%)
 - Writing - 43% more pupil premium pupils at AR+ compared to last year (end of Y5 50%, end of Y6 93%)
 - Maths – 34% more pupil premium pupils at AR+ compared to last year (end of Y5 43%, end of Y6 77%)
 - Reading, writing and maths combined – 42% more pupil premium pupils at AR+ compared to last year (end of Y5 29%, end of Y6 71%)

Summary

Since 2017, Castlecombe had reduced the difference in attainment between pupil premium pupils and non-pupil premium pupils in all areas in KS1 and KS2 with the exception of maths in KS1, where the gap has widened from the previous year.