

## Castlecombe Primary School Impact of 2018 – 2019 Pupil Premium Grant

1. Summary information			
School	Castlecombe Primary School		
Academic Year	2018/19	Total Pupil Premium received	£88,550
Total number of pupils	248	Number of pupils eligible for Pupil Premium	65 (26.2%)

### Key expenditure

Area of Spend	Focus	Total Allocation
Learning in the Curriculum	To raise the attainment of pupil premium children in English and Maths and close the gap between them and non-pupil premium children so that the pupil premium children can achieve in line with their peers	£10,060.70
Social, emotional and behavioural development	To increase well-being and readiness for school and to increase self-confidence and resilience of pupil premium children so that they are able to fully access their learning. To improve children's ability to identify and communicate a range of emotions and to increase children's self-control and the ability to resolve conflicts so that learning is not disrupted.	£35,467.04
Families and Communities	The needs of the parents and children are met and engagement with families is developed	£40,547.29
Enrichment beyond the curriculum	To provide enrichment opportunities for all children leading to improved attendance and engagement.	£2,475
Total expenditure		£88,550

## Diminishing the Difference – Progress of Pupil premium Pupils

Cells highlighted in green show where the difference in progress between pupil premium and non-pupil premium has narrowed.

Year 1 All: 26 PP: 4	School defined progress measure at the end of 2017/2018 (based on 6 points)		School defined progress measure at the end of 2018/2019 (based on 6 points)		PP vs Non PP gap in 2017/18	PP vs Non PP gap in 2018/19
	Pupil premium	Non PP	Pupil premium	Non PP		
Reading	5.7	6.7	6.4	6.3	-1.0	+0.1
Writing	6.1	6.1	7.0	6.3	0	+0.7
Maths	6.7	6.4	5.4	6.5	+0.3	-1.1

Year 2 All: 30 PP: 9	School defined progress measure at the end of 2017/2018 (based on 6 points)		School defined progress measure at the end of 2018/2019 (based on 6 points)		PP vs Non PP gap in 2017/18	PP vs Non PP gap in 2018/19
	Pupil premium	Non PP	Pupil premium	Non PP		
Reading	5.3	5.6	6.8	6.0	-0.3	+0.8
Writing	5.6	5.6	6.8	6.3	0	+0.5
Maths	6.5	6.1	6.3	6.5	+0.4	-0.2

Year 3 All: 38 PP: 11	School defined progress measure at the end of 2017/2018 (based on 6 points)		School defined progress measure at the end of 2018/2019 (based on 6 points)		PP vs Non PP gap in 2017/18	PP vs Non PP gap in 2018/19
	Pupil premium	Non PP	Pupil premium	Non PP		
Reading	7.7	6.6	6.7	6.8	+1.1	-0.1
Writing	5.9	6.1	6.3	6.3	-0.2	0
Maths	5.9	5.9	6.0	6.7	0	-0.7

Year 4 All: 33 PP: 13	School defined progress measure at the end of 2017/2018 (based on 6 points)		School defined progress measure at the end of 2018/2019 (based on 6 points)		PP vs Non PP gap in 2017/18	PP vs Non PP gap in 2018/19
	Pupil premium	Non PP	Pupil premium	Non PP		
Reading	5.3	5.6	6.6	6.7	-0.3	-0.1
Writing	5.6	5.9	5.9	6.4	-0.3	-0.5
Maths	4.7	5.3	6.2	6.4	-0.6	-0.2

Year 5 All: 25 PP: 11	School defined progress measure at the end of 2017/2018 (based on 6 points)		School defined progress measure at the end of 2018/2019 (based on 6 points)		PP vs Non PP gap in 2017/18	PP vs Non PP gap in 2018/19
	Pupil premium	Non PP	Pupil premium	Non PP		
Reading	5.4	5.7	6.9	6.6	-0.3	+0.3
Writing	6.5	6.8	6.1	6.3	-0.3	-0.2
Maths	5.1	5.3	7.1	6.8	-0.2	+0.3

Year 6 All: 25 PP: 12	School defined progress measure at the end of 2017/2018 (based on 6 points)		School defined progress measure at the end of 2018/2019 (based on 6 points)		PP vs Non PP gap in 2017/18	PP vs Non PP gap in 2018/19
	Pupil premium	Non PP	Pupil premium	Non PP		
Reading	6.1	5.5	6.9	6.9	+0.6	0
Writing	6.6	6.3	7.3	7.7	+0.3	-0.4
Maths	5.8	6.1	7.4	8.7	-0.3	-1.3

[Diminishing the difference between pupil premium pupils and all pupils in KS1 \(based on percentages\)](#)

Subject	School Gap 2018	National Gap 2018	School Gap 2019	National Gap 2019	School Gap 2019 compared to 2018
Reading	9%	20%	19%	tbc	+10%
Writing	5%	18%	19%	tbc	+14%
Maths	7%	20%	19%	tbc	+13%

[Diminishing the difference between pupil premium pupils and all pupils in KS2 \(based on percentages\)](#)

Subject	School Gap 2018	National Gap 2018	School Gap 2019	National Gap 2019	School Gap 2019 compared to 2018
EPGS	0%	20%	4%	tbc	+4%
Reading	2%	16%	4%	tbc	+2%
Writing	3%	16%	17%	tbc	+14%
Maths	0%	17%	19%	tbc	+19%
Reading, writing and maths combined	2%	19%	4%	tbc	+17%

## **Summaries**

### **Year 1 Summary**

- Pupil premium pupils have made better than expected progress in reading and maths.
- Pupil premium pupils have made better progress than non-pupil premium in reading and writing.
- The difference in progress between pupil premium and non-pupil premium pupils has narrowed in reading (by 0.9) but widened slightly in writing (by 0.7) and maths (by 0.8).

### **Year 2 Summary**

- Pupil premium pupils have made better than expected progress in reading, writing and maths.
- Pupil premium pupils have made better progress than non-pupil premium in reading and writing.
- The difference in progress between pupil premium and non-pupil premium pupils has narrowed in maths (by 0.2) but widened slightly in reading (by 0.5) and writing (by 0.5).

### **Year 3 Summary**

- Pupil premium pupils have made better than expected progress in reading and writing and expected progress in maths.
- Pupil premium pupils have made the same progress as non-pupil premium in writing.
- The difference in progress between pupil premium and non-pupil premium pupils has narrowed in reading (by 1.0) and writing (by 0.2) but widened slightly in maths (by 0.7).
- There is no difference in the progress made by pupil premium and non-pupil premium pupils in writing.

### **Year 4 Summary**

- Pupil premium pupils have made better than expected progress in reading and maths.
- The difference in progress between pupil premium and non-pupil premium pupils has narrowed in reading (by 0.2) and maths (by 0.4) but widened slightly in writing (by 0.2).

### **Year 5 Summary**

- Pupil premium pupils have made better than expected progress in reading, writing and maths.

- Pupil premium pupils have made better progress than non-pupil premium in reading and maths.
- The difference in progress between pupil premium and non-pupil premium pupils has narrowed in writing (by 0.1) but widened slightly in maths (by 0.1)
- The difference in progress between pupil premium and non-pupil premium pupils has remained the same in reading

### **Year 6 Summary**

- Pupil premium pupils have made better than expected progress in reading, writing and maths.
- Pupil premium pupils have made the same progress as non-pupil premium in reading.
- The difference in progress between pupil premium and non-pupil premium pupils has narrowed in reading (by 0.6) but widened slightly in writing (by 0.1) and maths (by 1.0)

### **Summary**

Across KS1, pupil premium pupils made better than expected progress in reading and writing and expected progress in maths. Pupil premium boys made better progress than pupil premium girls (by 0.7 pts) and pupil premium pupils with SEN made better progress than pupil premium pupils without SEND (by 0.7pts)

Across KS2, pupil premium pupils made better than expected progress in reading, writing and maths. Pupil premium boys made better progress than pupil premium girls (by 0.3pts) and pupil premium pupils with SEN made better progress than pupil premium pupils without SEND (by 0.1pts)